**Elementary and Secondary Education Act**

**Local Educational Agency Plan Goal 2**

**Budget Update Sample Template**

**Name of LEA: \_\_\_\_\_SundaleUnion Elementary School District\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Fiscal Year:\_\_2015-2016\_\_\_\_\_\_\_\_**

**Total Title III Allocation: LEP $ \_\_\_\_$14,302\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Immigrant: $\_\_\_\_\_\_$452\_\_\_\_\_\_\_\_\_\_\_\_**

**LEP Administrative & Indirect Costs (2%): $ \_\_\_\_286.\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Immigrant Administrative & Indirect Costs: $\_\_0\_\_\_\_\_\_\_\_**

For each applicable Title III goal indicated below, indicate the key actions that will be implemented to meet each goal, the related Title III

budget item, and the estimated cost for each item.

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| **Title III Goal** | **Specific Title III Supplemental Key Actions (Activities) to Meet Goal** | **Unit (Purchase) Detail** | **Associated Estimated Costs for each Activity Listed** |
| Goal 2A: AMAO 1- Annual progress Learning English | EL Students will receive supplemental support from a para professional in the classroom as well as Designated and Integrated Lessons from the Classroom Teacher. Students will continue to meet the AMAO 1 target. | 25% of Paraprofessionals time | $13,581 |
| Goal 2B: AMAO 2 - English Proficiency | Long Term ELs will work with their teachers as well as a paraprofessional towards developing reading fluency and building upon that fuency to engage in reading and writing successfully. Students will continue to meet AMAO 2 target goals. Kate Kinsellas Academic Vocabulary ToolKit will be used with the students to build on their vocabulary, grammar and reading fluency. |  | LCAP funding |
| Goal 2C: AMAO 3 -Adequate Yearly Progress (AYP) in English/Language Arts | An increasing percentage of English Learners will attain proficiency in English Language Arts annually. Sundale will meet the 95% participation rate for English Learners assessed on state testing.  Teachers will be trained by a Tulare County EL consultant on ELA strategies to use during the Designated and Integrated ELD time. |  | LCAP funding |
| Goal 2C: AMAO 3 – AYP in Mathematics | An increasing percentage of English Learners will attain proficiency in English Language Arts and mathematics annually. Sundale will meet the 95% participation rate for English Learners assessed on state testing. The percentage of students attaining proficiency in mathematics will increase to move towards the state target.  Teachers will be trained by a Tulare County EL consultant on math strategies to use during the Designated and Integrated ELD time. |  | LCAP funding |
| Goal 2D: High Quality Professional Development | The Districts EL Coordinator will attend a training on “Best Results to Use with English Learners” as well as other trainings throughout the year provided by our County Office of Education will be attended to by staff. Staff will then return to the site to share their learning with the rest of the staff.  Continued on site training by the Tulare County Office of Education on ELD standards and best practices to use in the classroom. |  | $221 |
| Goal 2E: Parent and Community Participation | Sundale will promote the involvement of parents and community members in the education of English Learners and Immigrants.  The Districts EL paraprofessional personally contacts parents to invite El and Immigrant parents to Parent Volunteer Days the first Friday of each month as well as parent education trainings.  Translating is provided at events/meetings on campus.  ESL classes are provided (by a para professional) twice per week for parents to learn English. These classes are provide to parents of English Learners and immigrants. The licensed program used is Rosetta Stone. |  | $214 |
| Goal 2F: Parental Notification | 100% of the parents receive information regarding their student of:  Program Placement for the year; identification as EL; EL proficiency level (as determined by the CELDT ) and redesignation information (as applicable) |  | $0 |
| Goal 2G: Services for Immigrant Students  (for LEAs receiving Title III, Immigrant funds) | Immigrant students are provided with supplemental instructional support by a para professional in their classroom utilizing Kate Kinsella Academic Vocabulary Toolkit. The para professional provides them with support with their English Language Arts as well as their mathematics. |  | $452 |
| Goal 5A: Increase Graduation Rates | Sundale will maintain 100% of their 8 th graders graduating each year. |  | $0 |
| Total Title III Budget Estimate (Include Administration and Indirect Costs) for LEP and Immigrant Programs | LEP indirect costs budgeted |  | LEP $ \_286\_\_\_\_\_\_\_  IMM $ \_0\_\_\_\_\_\_\_ |

**Program Notes**:

1. Activities must be of supplemental nature. Align activities with associated estimated costs.
2. LEAs must expend Title III funds on activities that are required, allowable, allocable, necessary and reasonable.
3. Title III funds should supplement the level of Federal, State, and local funds, including LCFF funds.